



# Year →



## Summer Term 2026



### Maths



#### The children will be learning about:

- Counting in 2's, 5's and 10'
- Recognise and make equal groups and add equal groups
- Make arrays
- Recognise and find half and a quarter of an object, shape or quantity
- Describe position - left, right, forwards, backwards, above and below
- Find half and a quarter of a shape, object or quantity
- Days of the week and months of the year
- Tell the time to the hour and half hour
- Recognise coins and notes
- Count in coins
- Count from 50-100
- Partition into tens and ones
- Compare any 2 numbers

### School Values

- Caring
- Reflectiveness



### Science



#### The children will be learning about:

- Key Question: Is the weather the same every day?
- Know that days are longer in the summer and shorter in winter
- Know that the four seasons are spring, summer, autumn and winter and know the order of the cycle
- Know that the Earth orbits the Sun with one orbit constituting a year of roughly 365 days
- Identify common trees on a summer walk
- Identify evergreen and deciduous
- Compare all 4 seasons and the weather
- Name common plants and label the parts of a plant

### Homework

Spellings, phonics and reading 3x a week

### English



#### The children will be learning about:

- Information page - The local area
- Instructions
- Fiction- 'Jack and the Beanstalk' and 'How the Crayons Quit'
  - sequencing the story
  - writing their own version
  - changing parts of the story
  - using adjectives in their writing to add more detail

#### Spelling, Punctuation and Grammar:

- Using a variety of punctuation in their writing (full stops, capital letters, exclamation marks and question marks)
- Spell numbers 11-20 in words
- Write simple dictated sentences from memory
- Add the prefix 'un'
- Spell days of the week

#### Reading:

- Children will read and be read to daily

## History

- What were toys like in the past?
- What is similar between then and now?
- How have toys changed?



## British Values

- Recognise their own values and respect those of others
- Show tolerance of others' beliefs



## Geography



- What is it like to live in Shanghai?
- Human and physical features
- Local area walk
- Create a map
- Where in the world is China?
- Comparing our local area with Shanghai

## Special events/visitors/trips

- Local area walk
- Phonics screening
- Reports sent out to parents
- Sports week



## Religious Education

- Islam
- Christianity
- Comparing Christianity and Islam
- Religious festivals



## Computing

- E Safety - Playing games online, staying safe online
- Computer Science - Coding



## PE

- Athletics
- Invasion games
- Net and wall games
- Striking and Fielding



## Art

- Primary and secondary colours
- Printing
- Colour mixing
- Colour wheels
- Recreate their own designs of Clarice Cliffs 'Circle Tree'



## Design and Technology

- Explore stability
- Build stable towers
- Identify some features that would appeal to the user and create a suitable design.
- Design and make a stable pencil pot



## Music

- Elements - Follow instructions on how to play an instrument
- Explore loud and short sounds
- To create own sequence of sound and understand how it can be represented graphically

